# **LEVEL ONE**

#### **Skills & Goals:**

- Comfortable body position and proper instrument placement
- Ability to play in tune in one position, recognizing basic finger patterns
- Developing basic bow grip, straight bow, and variety of bow strokes
- Playing pieces of different character and tempo

# **Sample Repertoire:**

- One octave scales and arpeggios
- Studies by Kinsey, Wohlfahrt, Doflein
- Pieces by Applebaum, Elgar, DeKayser

# **End of Year Evaluation:**

- Six one octave scales with arpeggios
- One study
- One piece, memorized

- Average Score of "high pass" for evaluation
- Two performances per year
- Two year-long electives in total, suggestions include: theory class, youth orchestra

# **LEVEL TWO**

#### **Skills & Goals:**

- Secure and flexible body position (standing and sitting)
- Mastering positions 1 through 3 and proper shifting
- Vibrato on long notes, simple double stops and chords
- Consistent bow grip, comfortable string crossing and bow distribution
- Variety of phrasing and dynamics

# Sample Repertoire:

- Two octave scales and arpeggios
- Studies by Sitt, Kayser, Hoffmann
- Pieces by Fiocco, Sitt, Vivaldi, Telemann

# **End of Year Evaluation:**

- Six two octave scales and arpeggios
- One study
- Two contrasting pieces, one of which needs to be memorized

- Average score of "high pass" for evaluation
- Three performances per year
- Three year-long electives in total, suggestions include: Theory Class, Chamber Music, Youth Orchestra

# LEVEL THREE

#### **Skills & Goals:**

- Balanced body position, ability to recognize and avoid tension
- Ability to shift to higher positions
- Consistent vibrato, comfortable double stops and chords
- Variety of bowings, including off the string
- Playing with more expression and making more stylistic choices

# Sample Repertoire:

- Three octave scales and arpeggios
- Studies by Bruni, Dont, Mazas, Trott
- Pieces by Bach, Bruch, Hindemith, Bach Cello Suites
- Concertos by Zelter, Hoffmeister, Vanhal

# **End of Year Evaluation:**

- Six three octave scales and arpeggios
- One study
- Two contrasting pieces, one of which should be memorized

- Average score of "high pass" for evaluation
- Three performances per year
- Three year-long electives in total, suggestions include:
  Theory Class, Chamber Music, Youth Orchestra

# **LEVEL FOUR**

#### **Skills & Goals:**

- Comfortable and consistent posture
- Mastery of the entire fingerboard, ability to shift fast
- Variety of vibrato styles, mastery of double stops and chords
- Advanced bow technique and style appropriate application
- Development of personal sound and style

# Sample Repertoire:

- Three octave scales and arpeggios, scales in double stops
- Studies by Campagnoli, Kreutzer, Rode, Dont
- Pieces by Vitali, Schumann, Hindemith, Bach Cello Suites
- · Sonatas by Bach, Brahms, Rachmaninoff,
- Concertos by Walton, Stamitz, Bartok

# **End of Year Evaluation:**

- All major and minor 3 octave scales and arpeggios
- One study
- Two contrasting pieces, one of which should be memorized

- Average score of "high pass" for evaluation
- Three performances per year
- Three year-long electives in total, suggestions include: Theory Class, Chamber Music, Youth Orchestra